

Student Progress Review
Standard Form
2019-2020

**Student:** (prefilled from student records) **Chair:** (prefilled from student records)

The first several sections of the Student Progress Review (SPR) form contain questions for the student. Some questions may not be relevant for all students; if a question is not applicable, simply enter "NA".

The last section of the SPR form is for faculty to enter constructive comments and feedback for the student. It is to be completed by the special committee chair after reviewing the information entered by the student.

Some graduate fields may provide more specific instructions about the information that students and/or faculty should include in their responses.

The SPR form results will be available to the student, as well as the student's special committee chair, DGS, and GFA. Some fields may also opt to make results available to the full special committee.

## Section 1 Student and Program Information

This section displays student record information.

If any of the information in this section is incomplete or inaccurate please contact the Graduate School.

Student Name: (prefilled) Admit Term: (prefilled) Current Status: (prefilled)

Graduate Field: (prefilled) Degree Type: (prefilled) Student ID: (prefilled) Net ID: (prefilled)

Special Committee Member<br/>(prefilled)Role<br/>(prefilled)Concentration<br/>(prefilled)

**Special Committee Status** (prefilled)

Date Action Taken Required Date Extension Date

(prefilled) (prefilled) (prefilled)

A Exam Status (prefilled)

Date A Exam Action Taken Required Date Extension Date

(prefilled) (prefilled) (prefilled)

B Exam Status (prefilled)

Date B Exam Action Taken Required Date Extension Date

(prefilled) (prefilled) (prefilled)

Advisor Center may be used by the Chair and Special Committee to view the student's course history and grades.

Student Center provides similar information for students.

Select Next to continue

Previous Save Progress Next

#### Section 2

#### **Student Reflections on Academic and Professional Development**

This section to be completed by the student and reviewed by the special committee chair.

Not all students will participate in all of the activities below. If a particular question does not apply to you, simply enter "NA." Items in parenthesis are listed only as examples.

How many times in the past year did you meet with your full special committee? -- Please Select -- ✓ Briefly summarize activity and progress on your research/scholarship in the past year, describing the status of your prospectus/proposal and/or dissertation chapters/manuscripts as appropriate to your field of study. If you have a working title for your dissertation, please include it. List academic presentations given in the past year, providing complete citations. List academic papers submitted or published in the past year, providing complete citations. List grant, fellowship, or other funding applications submitted or awarded in the past year. Students: save your progress frequently! Previous Save Progress Next

# Section 2 Student Reflections on Academic and Professional Development- Continued

While a graduate student at Cornell, have you been awarded a fellowship through any of the following programs? M all that apply.	ark
□ Cornell Colman	
□ Cornell GEM PhD	
□ Cornell Sloan	
Deans Excellence Fellowship	
□ McNair Graduate Fellowship	
□ Provost Diversity Fellowship	
□ Sage Fellowship	
□ SUNY Diversity Fellowship	
List <i>recognitions, honors, or awards</i> that you received in the past year (e.g., for research/scholarship, teaching, writing, performances, outreach, mentoring, or service).	
	^ ~
List <i>activities</i> in which you participated to develop your teaching, writing, speaking, analytic skills, creative abilities, leadership abilities, or other professional competencies (e.g., outreach, professional experiences, academic/professional associations, internships, workshops, mentorships, study groups, etc.)	
	^
	<b>~</b>
Describe any <i>obstacles</i> that affected or impeded your academic progress or professional development. What actions have you taken to overcome these obstacles?	
	~
Please provide any additional observations or information that you would like to share regarding your academic progress this past year.	
	^
Students: save your progress frequently!	
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## Section 3 Student Academic Planning

This section is to be completed by the student and reviewed by the special committee chair.

Academic planning includes clarifying expectations, defining goals, and developing time lines in conjunction with the special committee chair.

		,
iefly summarize vour	plans and goals for research/scholarship in the coming year.	
leny summanze your	plans and goals for research/scholarship in the conning year.	
ou have not complet	red the A exam, what is your anticipated term for doing so?	
	the A exam, what is your anticipated term for doing so:	
		,
you are in or beyond	your third year, what is you anticipated degree conforment month and y	voar?
you are in or beyond	your third year, what is you anticipated degree conferment month and y	/ear?
you are in or beyond	your third year, what is you anticipated degree conferment month and y	/ear?
you are in or beyond	your third year, what is you anticipated degree conferment month and y	/ear?
	your third year, what is you anticipated degree conferment month and y	/ear?
Students: save your	progress frequently!	/ear?
	progress frequently!	/ear?
Students: save your	progress frequently!	/ear?
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Students: save your	progress frequently!	/ear?

#### Section 4

#### **Student Career Planning and Professional Development**

This section is to be completed by the student and reviewed by the Special Committee Chair.

Items in parenthesis are listed only as examples of topics that the student may want to consider as they respond to the questions in this section.

	ntion, teaching, management, analysis, writing; type of employer: business, education nment, non-profit, start-up; geographic priorities; financial objectives; etc.)	
xperience, communicat	goals and/or plans for professional development in the coming year. (e.g., clinical ion, conferences, internships, international experiences, networking, performances, ng, technical skills, etc.).	
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### **Student Document Upload**

Students: Upload your current resume or curriculum vitae (if requested by your graduate field).
Select File Files over 25 Mb will not be accepted
Students: Upload any additional SPR documents requested by your graduate field (if applicable).
You may submit up to 5 files (PDF, DOC, DOCX, JPG, GIF, or PNG).
Select File Files over 25 Mb will not be accepted
Check this box to upload another document
This is the last section of the student portion of the form.  Please read the instructions below to proceed.
STUDENTS:
<ul> <li>To submit the form to your special committee chair now, select Next until you have reached the Electronic Signature Page; enter your name and click the "Sign Electronically" button. You will not be able to edit the form after it is submitted!</li> <li>To submit the form later, select Save Progress (you will have the option to exit and/or save the form as a PDF for download).</li> <li>FACULTY:</li> </ul>
<ul> <li>To enter feedback for the student now, select <b>Next</b> to reached the Faculty Feedback Page.</li> <li>To enter feedback for the student later, select <b>Save Progress</b> (you will have the option to exit and/or save the form as a PDF).</li> </ul>
Previous Save Progress Next

### Faculty Feedback - General Comments and Overall Evaluation

This sec	tion is to be completed by	y the special committee chair; all feedback will be visible to	o the student.
Comments regar career interests)		nstrated strengths and areas for development (in relation to	o the student's
			^
			~
Comments regar	ding the student's overall	I progress:	
			^
			~
Evaluation of the	student's overall progres	ss and planning:	
* Please Selec	t		~
Select File Check this box to	o upload another documen	nt 🗆	
onesk une sex (			
STUDENTS:			
Page; ento submitted	er your name and click the	ommittee chair now, select <b>Next</b> until you have reached the Ele "Sign Electronically" button. You will not be able to edit the form	n after it is
<ul> <li>To submit download</li> </ul>		Progress (you will have the option to exit and/or save the for	m as a PDF for
FACULTY:			
click the "	Sign Electronically" button. feedback for the student la	ow, select <b>Next</b> to reach the Electronic Signature Page; enter You will not be able to edit the form after it is submitted! ater, select <b>Save Progress</b> (you will have the option to exit and	

## **Electronic Signature**

Please read the <u>Disclosure / Consent (IEsignDisclosure.htm)</u> before you sign your form electronically.

Typing your name exactly as it appears below signifies you are completing this form using an electronic signature. By signing electronically, you are certifying that you have read and understand the Disclosure/Consent and agree to electronically sign. You also agree to receive required disclosures or other communications related to this transaction electronically.

To continue with the electronic signature process, please enter your name and click the "Sign Electronically" button to save your information and submit your electronic signature.

First Name
Last Name
Previous Sign Electronically

If you would like to opt out of electronic signature, please click the "Opt out and print" link below to save your information and print a local copy for your signature.

Opt out and print